

MEDMS ID: 1205 Pond Cove Elementary

2012-2013 Overall status: Making AYP

| | AYP status 2011-12 | 2012 Annual Progress | 2012-13 AYP Status |
|----------------|---------------------------|-----------------------------|---------------------------|
| Reading | Monitor | All targets met | Making AYP |
| | | | |
| Math | Monitor | All targets met | Making AYP |

Note:

MEDMS ID: 1206 Cape Elizabeth Middle School

2012-2013 Overall status: Making AYP

| | AYP status 2011-12 | 2012 Annual Progress | 2012-13 AYP Status |
|----------------|---------------------------|-----------------------------|---------------------------|
| Reading | Making AYP | All targets met-SH | Making AYP |
| | | | |
| Math | Monitor | All targets met-SH | Making AYP |

MEDMS ID: 1207 Cape Elizabeth High School

2012-2013 Overall status: Making AYP

| | AYP status 2011-12 | 2012 Annual Progress | 2012-13 AYP Status |
|----------------|---------------------------|-----------------------------|---------------------------|
| Reading | Monitor | All targets met | Making AYP |
| | | | |
| Math | Monitor | All targets met | Making AYP |

Note:

Status listed as "Making AYP-SH" indicates that a review has been completed for subgroups designated as "Pending Safe Harbor" on the 2011-12 AYP report, and the school met the required targets. Status listed as CIPS-R indicates that the school has been in CIPS for more than 5 years.

Subgroup reporting codes

ADA-Average Daily Attendance
GR- Graduation Rate
W-Whole Group
E-Economically Disadvantaged
S-Students with Disabilities
L-Limited English Proficient

A-Asian/Pacific islander
B-Black/African American
C-Caucasian
H-Hispanic
I-American Indian/Native American
SS-Small school calculation



Paul R. LePage
GOVERNOR

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SEP 27 2012

Stephen L. Bowen
COMMISSIONER

September 24, 2012

Principal
1205 Pond Cove Elementary
1029 Cape Elizabeth School Dept.
12 Scott Dyer Road
Cape Elizabeth, ME 04107

Dear Principal:

Listed below is information regarding your school's identification status for the Adequate Yearly Progress (AYP) requirements under the No Child Left Behind Act (NCLB).

There are three categories of identification for individual schools: Making AYP, Monitor status, or Continuous Improvement Priority School (CIPS) status.

- Schools that are identified as not meeting all AYP targets for the first time are identified as being on Monitor status and are not subject to the federal sanctions applied to Title IA schools. Please note in your planning that Monitor schools that are not Title IA served cannot receive Title IA resources, nor are they required to provide school choice or supplemental services if they move into the next stages of identification (CIPS).
- Schools identified as not meeting all AYP targets for two or more years are referred to as Continuous Improvement Priority (CIPS) schools. CIPS schools that have a Title IA program have obligations including parental notification, school choice, supplemental services, and additional requirements for allocation of funds. They are also required to design a two-year school improvement plan and may apply for technical assistance and funds through the Maine Department of Education. That application, if applicable, will be provided to eligible schools. Additional information is available on our NCLB website: <http://www.maine.gov/education/nclb/accountability.html>.

It is important for superintendents, principals, and leaders in the school administrative unit to understand the process of identification as well as the implications of not meeting AYP targets. Maine's approach to the identification of schools is focused on the following key assumptions:

- Maine's approach to NCLB and AYP is one of shared accountability.*
- Accountability requirements must be balanced with support.*